

cgp paper mark scheme ks2 Document

cgp paper mark scheme ks2 is an essential resource for teachers, parents, and students preparing for Key Stage 2 assessments. These mark schemes provide clear guidelines on how exam papers are graded, ensuring consistency and fairness in marking. Understanding the structure and expectations outlined in the CGP paper mark scheme KS2 can significantly aid students in their revision, help teachers in evaluating student work accurately, and assist parents in supporting their children's learning journey. In this article, we will explore the key aspects of the CGP paper mark scheme KS2, its importance, how to interpret it, and tips for using it effectively to maximize exam success.

What is the CGP Paper Mark Scheme KS2?

The CGP paper mark scheme KS2 is a standardized set of criteria used to assess students' answers in various subjects at the Key Stage 2 level, typically covering Years 3 to 6. Designed by the renowned CGP (Coordination Group Publications), these mark schemes accompany practice papers and exam materials, providing detailed guidance on awarding marks for different types of responses.

Purpose of the Mark Scheme

The primary aims of the CGP paper mark scheme KS2 include:

- Ensuring consistent marking across different examiners and schools
- Providing transparency for students and teachers on how marks are awarded
- Guiding students on what is expected in their answers
- Helping teachers identify areas where students need improvement

Subjects Covered

CGP offers mark schemes for a wide range of KS2 subjects, including:

- Mathematics
- English (Reading and Writing)
- Science
- Reasoning papers for Maths and English

Each subject's mark scheme is tailored to the specific skills and knowledge required, providing detailed marking criteria for different question types.

Understanding the Structure of the Mark Scheme

To utilize the CGP paper mark scheme KS2 effectively, it's important to understand its typical structure. Most mark schemes include several key elements:

Question Breakdown

Each paper is divided into questions grouped by topic or skill area. The mark scheme lists each question number alongside the marking criteria, which specify what constitutes a correct or partial answer.

Mark Allocation

Marks are usually allocated based on:

- The correctness of the answer
- The method used (for working out problems)
- The clarity and completeness of explanations
- The accuracy of calculations or reasoning

Answer Criteria

For each question, the mark scheme details:

- Full marks for complete, correct responses
- Partial marks for partially correct answers or steps
- No marks for incorrect or missing answers

Example of Marking Guidance

In a mathematics question, the mark scheme might specify:

- 1 mark for correctly setting up the equation
- 1 mark for correctly solving the equation
- 1 mark for the correct final answer

This detailed approach helps markers allocate marks precisely and fairly.

How to Interpret and Use the CGP Paper Mark Scheme KS2

Interpreting the mark scheme accurately is crucial for understanding student performance and guiding effective revision.

For Teachers

Teachers can use the mark scheme to:

- Standardize marking processes across different classes or schools
- Identify common mistakes or misconceptions through common marking patterns
- Provide targeted feedback to students based on specific criteria
- Design practice questions that align with the mark scheme's expectations

For Parents and Students

Parents and students should focus on:

- Understanding what constitutes full, partial, or no marks for each question
- Using the mark scheme as a revision tool?matching answers to criteria
- Practicing past papers with the mark scheme to identify strengths and weaknesses
- Learning to structure answers clearly to meet marking criteria

Strategies for Effective Use

To maximize benefits, consider:

- Reviewing the mark scheme alongside practice papers
- Annotating answers to see where marks are gained or lost
- Focusing on question-specific guidance to improve specific skills
- Encouraging students to self-assess their work using the mark scheme

Benefits of Using the CGP Paper Mark Scheme KS2

Employing the CGP paper mark scheme KS2 offers numerous advantages:

1. Clarity and Transparency

Students understand exactly what is required for each question, reducing confusion and helping them focus on relevant skills.

2. Improved Exam Technique

Practicing with mark schemes teaches students how to structure their answers, manage their time, and meet assessment criteria effectively.

3. Accurate Self-Assessment

Students can evaluate their own work critically and identify areas for improvement, fostering independent learning.

4. Consistent Grading

Teachers can ensure fairness and consistency in marking, which is essential for reliable assessment outcomes.

5. Enhanced Revision Planning

Both teachers and students can identify common weak spots and tailor revision sessions accordingly.

Tips for Maximizing the Use of CGP Paper Mark Scheme KS2

To get the most out of the mark schemes, consider these practical tips:

- Use mark schemes as a learning tool, not just for grading
- Compare student answers directly with the mark scheme to spot gaps
- Incorporate mark scheme criteria into classroom discussions and feedback
- Create mock exams using past papers and mark schemes to simulate real exam conditions
- Encourage students to practice writing answers that meet the explicit criteria
- Review common mistakes highlighted by the mark schemes to refine teaching strategies

Conclusion

The **cgp paper mark scheme ks2** is an invaluable tool for anyone involved in Key Stage 2 assessments. By understanding its structure, purpose, and application, teachers can mark with

consistency and fairness, while students can improve their exam techniques and confidence. Parents supporting their children's learning can also benefit from familiarity with the mark scheme, guiding effective revision and practice. Ultimately, leveraging the detailed criteria within the CGP paper mark scheme KS2 can lead to improved performance, greater understanding, and a more positive examination experience for young learners. Whether preparing for math, English, or science assessments, incorporating the mark scheme into your study routine is a strategic step toward success.

CGP Paper Mark Scheme KS2: An In-Depth Review

When it comes to preparing students for their key stage 2 (KS2) assessments, the importance of clear, accurate, and comprehensive marking schemes cannot be overstated. Among the most widely used resources by teachers and examiners is the CGP Paper Mark Scheme KS2. This resource offers a structured approach to grading student work, ensuring consistency and fairness across different classrooms and schools. In this article, we will explore the features, benefits, limitations, and practical applications of the CGP KS2 mark schemes, providing a detailed overview for educators, parents, and students alike.

Understanding the Role of the CGP Paper Mark Scheme KS2

The CGP Paper Mark Scheme KS2 serves as a critical tool in the assessment process. It provides detailed criteria for marking students' answers in various subjects covered in the KS2 curriculum, including mathematics, English, science, and more. The primary goal is to facilitate accurate and objective grading, reducing the subjectivity that can sometimes influence teacher assessments.

What Is Included in the Mark Scheme?

The mark schemes typically include:

- Sample answers: Model responses for each question, illustrating what constitutes a full, partial, or no credit answer.
- Marking criteria: Clear indicators of how many marks each part of an answer is worth.
- Common misconceptions: Notes on typical errors students make, helping markers recognize correct reasoning even if the answer isn't perfect.
- Level descriptors: Guidance on what constitutes different achievement levels, aiding in more nuanced grading.

Purpose and Benefits

- Consistency: Ensures uniform grading standards across different markers.
- Clarity: Helps teachers understand exactly what is expected for full marks.
- Preparation: Assists students in understanding how their answers will be evaluated.
- Efficiency: Speeds up the marking process by providing clear guidelines.

Features of the CGP Paper Mark Scheme KS2

The CGP mark schemes are renowned for their user-friendly design and thoroughness. Some notable features include:

Detailed Marking Guidance

The schemes break down each question into specific parts, with explicit instructions on how to award marks. This granularity helps reduce ambiguity and ensures that markers are aligned in their assessments.

Model Answers and Exemplars

Providing sample responses, the schemes illustrate what an ideal answer looks like, along with acceptable variations. This is particularly helpful for questions that can have multiple correct approaches.

Progressive Level Descriptors

Instead of a binary right-or-wrong system, the schemes often include descriptions for different achievement levels, assisting in differentiating student performance more accurately.

Subject-Specific Customization

Each subject's mark scheme is tailored to its unique assessment style, whether it's multiple-choice, short-answer, or extended response questions.

Alignment with Curriculum Standards

CGP's mark schemes are designed to align closely with the KS2 curriculum, ensuring that marking criteria reflect the expected knowledge and skills for this stage.

Pros and Cons of Using the CGP Paper Mark Scheme KS2

Like any educational resource, the CGP Paper Mark Scheme KS2 has its strengths and limitations. Here's a balanced overview:

Pros

- **Clarity and Transparency:** Clear marking criteria help both teachers and students understand what is needed to achieve different grades.
- **Time-Saving:** Ready-made schemes reduce the time required for marking, allowing teachers to focus more on teaching and student support.
- **Consistency:** Promotes uniformity in grading, especially important when multiple markers are involved.
- **Support for Differentiation:** Level descriptors help in identifying different achievement tiers, aiding in targeted interventions.
- **Resource-Rich:** Includes model answers and common misconceptions, enriching the marking process.

Cons

- **Over-Reliance Risk:** Excessive dependence on mark schemes might limit teachers' flexibility in considering individual student circumstances.
- **Potential for Rigidity:** Strict adherence to schemes can sometimes overlook creative or alternative correct approaches.
- **Limited Context:** Mark schemes may not fully capture the nuances of student understanding or the quality of reasoning.
- **Cost and Accessibility:** Some CGP resources are paid, which could be a barrier for some schools or parents.
- **Update Frequency:** Curriculum changes require regular updates to mark schemes; outdated schemes might misalign with current standards.

Practical Application in Classroom Assessments

Implementing the CGP Paper Mark Scheme KS2 effectively involves understanding its strengths in various assessment contexts:

Formative Assessment

- Teachers can use mark schemes during practice tests to provide immediate, detailed feedback.
- Helps students recognize areas for improvement based on specific criteria.

Summative Assessment

- Provides a standardized method for grading end-of-unit or end-of-term exams.
- Facilitates moderation and comparison of student performance across classes.

Mock Examinations

- Serves as a reliable tool for simulating real exam conditions, preparing students for the official assessments.

Teacher Training

- The detailed guidance supports professional development in assessment literacy.
- Encourages consistency among different markers, especially in large schools or exam settings.

Limitations and Considerations for Educators

While the CGP mark schemes are invaluable, teachers should be aware of their limitations:

- Complementary Use: Mark schemes should be used alongside other assessment methods, such as teacher observations and student portfolios.
- Contextual Judgement: Mark schemes are guides, but teachers should consider the broader context of student work, including effort and progress.
- Flexibility: Marking should allow for some flexibility to accommodate creative answers or alternative correct methods.
- Regular Updates: Ensure that the schemes used are current and aligned with the latest curriculum standards.

Conclusion: Is the CGP Paper Mark Scheme KS2 Worth Using?

The CGP Paper Mark Scheme KS2 is a comprehensive, user-friendly resource that significantly benefits the assessment process in primary education. Its detailed guidance, model answers, and level descriptors promote fairness, consistency, and clarity?key elements in effective evaluation. While it is not without limitations, such as potential rigidity or over-reliance, its strengths generally outweigh these concerns when used thoughtfully.

For teachers aiming to streamline marking, ensure uniform standards, and provide meaningful feedback, the CGP KS2 mark schemes are a valuable addition to their assessment toolkit. Parents and students can also benefit indirectly, gaining clearer insights into assessment criteria and expected standards.

In essence, when integrated appropriately within a broader, balanced assessment strategy, the CGP Paper Mark Scheme KS2 can enhance the quality and fairness of primary education assessments, helping to identify student strengths and areas needing support, ultimately contributing to improved learning outcomes.

Question What is the purpose of the CGP Paper Mark Scheme for KS2 exams? The CGP Paper Mark Scheme provides clear guidelines for teachers and students on how marks are allocated for each question, ensuring consistent and fair assessment of KS2 exam papers. Where can I find the official CGP Mark Scheme for KS2 papers? The official CGP Mark Scheme for KS2 papers is typically available in the exam resources provided by CGP, which can be accessed through their website or through school-approved exam packs. How can teachers use the CGP Mark Scheme to grade KS2 exam papers effectively? Teachers can use the mark scheme to understand the expected answers, allocate marks accurately based on student responses, and provide constructive feedback to support student progress. Are CGP KS2 mark schemes available for all subjects? CGP provides mark schemes for many KS2 subjects, including Maths, English, Science, and more, but availability may vary depending on the specific exam or publication. How detailed are the CGP KS2 mark schemes? CGP KS2 mark schemes are typically detailed, outlining point-by-point criteria for full and partial answers to help ensure accurate and consistent marking. Can students use the CGP Paper Mark Scheme to prepare for KS2 exams? While the mark schemes are primarily designed for teachers, students can use them to understand what examiners look for and to practice answering questions more effectively.

Related keywords: cgp paper solutions, ks2 grade boundaries, cgp mark scheme, ks2 assessment criteria, cgp exam answers, ks2 test scoring, cgp assessment marking, ks2 exam guidelines, cgp curriculum mapping, ks2 exam preparation

KS1 SATS MARK SCHEME 2007

ks1 sats mark scheme 2007: A Comprehensive Guide for Educators and Parents

Understanding the **KS1 SATs mark scheme 2007** is essential for educators, parents, and students involved in the Key Stage 1 assessments. These national tests, which take place in England for children aged 6 to 7, play a significant role in providing a snapshot of a child's progress in core subjects such as English and Maths. The 2007 mark scheme offers valuable insights into how these assessments are graded, ensuring transparency and consistency in marking. This article explores the key aspects of the **KS1 SATs mark scheme 2007**, its structure, application, and importance in the educational landscape.

Understanding the Purpose of the KS1 SATs Mark Scheme 2007

What is the KS1 SATs?

The Key Stage 1 SATs are national assessments designed to evaluate the attainment of young learners at the end of Key Stage 1. They cover subjects like:

- English (Reading, Writing, and Spelling, Punctuation & Grammar)
- Mathematics (Number, Algebra, Shape, Space, and Measures)

The results help teachers identify areas where pupils excel or need additional support.

Role of the Mark Scheme

The mark scheme provides detailed criteria for awarding marks for each answer, ensuring consistency across schools and marking periods. In 2007, the scheme was particularly focused on:

- Clear descriptors for partial and full answers
- Guidelines for awarding marks based on the quality of responses
- Ensuring fairness and objectivity in assessment

Structure of the KS1 SATs Mark Scheme 2007

English Mark Scheme (2007)

The English assessment in 2007 was divided into sections:

- Reading
- Writing
- Spelling, Punctuation & Grammar (SPaG)

Each section had specific criteria, with the mark scheme defining:

- Level descriptors
- Number of marks available for each task
- Examples of acceptable answers

Mathematics Mark Scheme (2007)

The Maths assessment focused on key areas:

- Number and place value
- Addition, subtraction, multiplication, division
- Shape, space, and measures

The mark scheme specified:

- Answer accuracy
- Method marks for demonstrating working out
- Partial credit for partially correct answers

Applying the KS1 SATs Mark Scheme 2007

Marking Procedures

Teachers and markers used the scheme to:

- Read student responses carefully
- Match answers against the criteria outlined in the mark scheme
- Assign marks based on completeness and correctness

Levels of Attainment

The 2007 scheme incorporated levels to categorize student performance:

- Level 2 (working towards the expected standard)
- Level 3 (meeting the expected standard)
- Level 4 (exceeding the standard)

These levels helped provide a clear picture of a child's progress relative to national benchmarks.

Importance of the KS1 SATs Mark Scheme 2007

Ensuring Fairness and Consistency

The detailed criteria minimized subjective judgment, ensuring that all students were assessed equitably regardless of the school or teacher.

Supporting Teaching and Learning

Results from the assessments, guided by the mark scheme, helped educators identify strengths and weaknesses, informing future lesson planning.

Preparing for Future Assessments

Understanding the mark scheme's structure and expectations enabled schools to better prepare students for subsequent stages of their education.

Key Features of the 2007 KS1 SATs Mark Scheme

Clarity and Specificity

The scheme provided explicit descriptions of what constitutes a correct or partially correct answer, reducing ambiguity.

Partial Credit Allocation

In recognition of partial understanding, the scheme allowed for awarding marks for partially correct responses, encouraging pupils to attempt answers even if incomplete.

Use of Exemplars

Sample answers were included to illustrate different levels of response quality, aiding markers in consistent grading.

Challenges and Considerations with the 2007 Mark Scheme

Subjectivity in Marking

Despite detailed criteria, some level of subjective judgment remained, especially in open-ended questions.

Impact of Mark Scheme on Teaching Strategies

Teachers might tailor instruction to meet specific assessment criteria, which could influence teaching priorities.

Evolution of Mark Schemes

Since 2007, mark schemes have undergone revisions to reflect curriculum changes and improved assessment practices, but understanding historical schemes remains valuable for context.

Conclusion: The Significance of the KS1 SATs Mark Scheme 2007

The **KS1 SATs mark scheme 2007** played a pivotal role in shaping fair, consistent, and transparent assessment practices for young learners in England. It provided a structured framework for teachers to evaluate student responses accurately and fairly, ultimately supporting the broader goal of ensuring high-quality education. For educators and parents alike, understanding the intricacies of the 2007 mark scheme offers insights into assessment standards and the importance of clear criteria in facilitating student progress. As educational assessments continue to evolve, the principles embedded in the 2007 scheme—clarity, fairness, and consistency—remain foundational to effective evaluation practices.

KS1 SATs Mark Scheme 2007: An In-Depth Review

The KS1 SATs Mark Scheme 2007 remains a significant reference point for educators, parents, and assessment professionals involved in the primary education sector. Designed to provide a standardized framework for evaluating pupils' performance at the end of Key Stage 1, this mark scheme offers detailed guidance on how students' work is graded and how scores are allocated across core subjects such as English and Mathematics. Understanding the structure, application, and implications of this mark scheme is essential for ensuring fair assessment, effective teaching strategies, and meaningful feedback for pupils.

Overview of the KS1 SATs Mark Scheme 2007

The KS1 SATs Mark Scheme 2007 was developed in alignment with the curriculum standards of the time, aiming to facilitate consistent and transparent assessment across schools. It was primarily used for the national curriculum assessments conducted in May 2007 and provided clear criteria for marking pupils' scripts, whether in reading, writing, mathematics, or science.

Key Features:

- **Standardization:** Ensures uniformity across different schools and examiners.
- **Detailed Marking Criteria:** Offers explicit guidance on how to award marks based on the quality of responses.
- **Grade Boundaries:** Defines thresholds for different levels, typically ranging from Level 1 to Level 3, with Level 2 representing the expected standard.

- Focus on Skills and Knowledge: Emphasizes both factual recall and understanding, as well as application and reasoning.

Structure of the Mark Scheme

The mark scheme is divided into subject-specific sections, each tailored to the unique assessment requirements of that subject. Here's a breakdown:

English (Reading and Writing)

- Reading: The mark scheme specifies how to allocate marks based on comprehension, inference, vocabulary, and literal understanding.

- Writing: Focuses on spelling, punctuation, grammar, sentence structure, and coherence. Markers evaluate the accuracy, clarity, and appropriateness of responses.

Mathematics

- The scheme provides detailed criteria for marking calculations, problem-solving, reasoning, and fluency.

- Emphasizes accuracy, method application, and mathematical reasoning.

Science (if applicable)

- Assesses understanding of scientific concepts, data handling, and experimental skills.

- Marking criteria evaluate accuracy, understanding, and application of scientific methods.

Application of the Mark Scheme

The application process involves trained markers who assess pupils' scripts against the detailed criteria. The process emphasizes consistency and fairness, with moderation sessions to reconcile differing judgments.

Process Highlights:

- Initial assessment based on explicit criteria.

- Use of exemplar scripts to calibrate marking standards.

- Moderation meetings to ensure uniformity across markers.

- Final allocation of levels and sub-levels based on cumulative scores.

Pros and Cons of the KS1 SATs Mark Scheme 2007

Pros:

- **Clarity and Transparency:** The detailed criteria provide clear guidance on how marks are awarded, reducing ambiguity.
- **Fairness:** Standardization helps ensure that all pupils are assessed equitably across different schools.
- **Diagnostic Value:** The breakdown of skills and knowledge allows teachers to identify specific areas for development.
- **Benchmarking:** Provides consistent benchmarks for expected performance at Key Stage 1.

Cons:

- **Rigidity:** The detailed criteria may sometimes limit teachers' flexibility to consider creative or non-standard responses.
- **Narrow Focus:** Emphasis on specific skills might overlook broader abilities like critical thinking or creativity.
- **Stress and Pressure:** The high-stakes nature of SATs, coupled with strict marking schemes, can induce anxiety among pupils and teachers.
- **Limited Adaptability:** The 2007 scheme reflects the curriculum standards of that period, which have since evolved, making it less adaptable to modern educational practices.

Features of the Mark Scheme

- **Explicit Marking Guidelines:** Clear instructions on how to allocate marks for each question.
- **Sample Marking Grids:** Examples illustrating how responses should be scored.
- **Level Descriptors:** Descriptive criteria for each level of attainment, detailing what constitutes a Level 1, Level 2, or Level 3 response.
- **Error Identification:** Guidelines for recognizing common misconceptions or mistakes and how they impact scoring.

Impact on Teaching and Learning

The KS1 SATs Mark Scheme 2007 influences teaching strategies significantly. Teachers often tailor their instruction to meet the criteria outlined in the scheme, focusing on developing skills that are

explicitly tested.

Positive Impact:

- Encourages targeted skill development.
- Facilitates formative assessment and tracking of pupil progress.
- Helps in identifying pupils who need additional support.

Challenges:

- May lead to teaching to the test, narrowing the curriculum.
- Can cause a focus on measurable skills at the expense of broader educational experiences.
- Risk of undermining intrinsic motivation if pupils perceive assessments as purely punitive.

Evolution and Legacy

Since 2007, the KS1 SATs mark schemes have undergone several modifications to align with curriculum reforms, changes in assessment philosophy, and feedback from educators. However, the 2007 scheme remains a benchmark for understanding the foundational principles of assessment at Key Stage 1.

Legacy Aspects:

- Emphasis on clarity and fairness.
- Foundation for subsequent assessment frameworks.
- A reference point for comparing past and current assessment practices.

Conclusion

The KS1 SATs Mark Scheme 2007 played a pivotal role in shaping primary assessment during its time, offering a structured, transparent, and standardized approach to evaluating young learners' skills. While it has its limitations?such as potential rigidity and the risk of overemphasizing testable skills?it provided valuable insights into pupils' attainment levels and informed teaching practices. For educators, understanding the intricacies of the 2007 mark scheme allows for better preparation, fairer assessment, and more targeted support for pupils. As assessment practices continue to evolve, the principles embedded within the 2007 scheme?clarity, fairness, and focus on skills?remain relevant and serve as a foundation for ongoing improvements in educational evaluation.

QuestionAnswer What is the KS1 SATs Mark Scheme for 2007 used for? The KS1 SATs Mark Scheme for 2007 is used to assess and score students' performances in Key Stage 1 national assessments, providing standardized criteria for marking pupils' work in subjects like reading, writing, and mathematics. Where can I find the official KS1 SATs Mark Scheme 2007? The official KS1 SATs Mark Scheme 2007 can typically be found on the Department for Education's website or through school assessment resources and archives that provide past exam materials. How does the 2007 KS1 SATs Mark Scheme differ from later versions? The 2007 KS1 SATs Mark Scheme may differ in scoring criteria, levels of achievement, and assessment standards compared to later versions, reflecting the curriculum and assessment frameworks in place at that time. What subjects are covered in the 2007 KS1 SATs Mark Scheme? The 2007 KS1 SATs Mark Scheme covers key subjects including Reading, Writing, and Mathematics, providing specific guidelines for marking student responses in each subject. How are pupils graded using the 2007 KS1 SATs Mark Scheme? Pupils are graded based on their performance against defined levels and criteria outlined in the mark scheme, which helps determine their achievement level and readiness for the next stage of education. Can teachers access sample answers or exemplars for the 2007 KS1 SATs Mark Scheme? Yes, teachers can access sample answers and exemplars that illustrate how to apply the mark scheme effectively, often provided in official assessment materials or teacher guidance documents. Is the 2007 KS1 SATs Mark Scheme still applicable for current assessments? No, the 2007 KS1 SATs Mark Scheme is outdated, as assessment standards and curriculum requirements have evolved; current mark schemes are more relevant for today's assessments. How did the 2007 KS1 SATs Mark Scheme influence student assessment at the time? The 2007 mark scheme provided a standardized way to fairly and consistently assess student performance, helping schools track progress and identify areas needing improvement during that period. Are there any online resources to help interpret the 2007 KS1 SATs Mark Scheme? Yes, educational websites, teacher forums, and archives often provide guides and explanations to help interpret the 2007 KS1 SATs Mark Scheme, although access to official documents is recommended for accuracy. What should I consider when using the 2007 KS1 SATs Mark Scheme for historical assessment review? When using the 2007 mark scheme for historical review, consider changes in curriculum standards, assessment criteria, and the context of the time to ensure accurate interpretation and comparison.

Related keywords: KS1 SATs mark scheme 2007, KS1 assessment criteria 2007, KS1 SATs grading 2007, KS1 level descriptors 2007, KS1 test marking scheme 2007, primary school SATs 2007, KS1 assessment guidelines 2007, Key Stage 1 marking criteria 2007, KS1 test score interpretation 2007, KS1 examination standards 2007

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