

Question Stems For Text Dependent Questions Reference

Question stems for text dependent questions are essential tools in fostering close reading and analytical thinking among students. They serve as guiding prompts that help learners delve deeper into a text, encouraging them to extract evidence, analyze meaning, and develop nuanced interpretations. Well-crafted question stems not only enhance comprehension but also promote critical thinking skills necessary for academic success. In this comprehensive guide, we will explore various types of question stems for text dependent questions, their importance in literacy instruction, and practical strategies for creating effective prompts that support rigorous engagement with texts.

Understanding Text Dependent Questions and Their Role in Instruction

What Are Text Dependent Questions?

Text dependent questions are inquiries that require students to refer directly to the text to find evidence and support their answers. Unlike inferential or opinion-based questions, these prompts demand close reading and careful analysis of specific parts of the text.

Importance of Question Stems in Literacy Development

Question stems act as frameworks that guide students toward meaningful engagement with texts. They:

- Encourage careful reading and comprehension
- Promote evidence-based responses
- Develop analytical skills
- Support the development of higher-order thinking
- Prepare students for standardized assessments that emphasize textual evidence

Categories of Question Stems for Text Dependent Questions

Effective question stems can be categorized based on their purpose and the cognitive level they target. Here are the main categories:

1. Comprehension and Recall

These question stems help students demonstrate understanding of explicit information in the text.

- What does the author say about _____?
- According to the passage, how does _____?
- What is the main idea of the paragraph/section?

2. Analysis of Text Structure and Literary Elements

These prompts guide students to examine how the text is constructed and how literary devices function.

- How does the author organize the information in _____?
- What is the purpose of the _____ literary device in the passage?
- How does the structure of the text support the author's main idea?

3. Interpretation and Inference

These question stems prompt students to interpret meaning beyond explicit statements.

- What can be inferred about _____ based on the text?
- Why do you think the character _____ acted in _____?
- What does the phrase ? _____ ? suggest about _____?

4. Evaluation and Critical Thinking

These prompts foster evaluative thinking and personal interpretation grounded in evidence.

- Do you agree with the actions of _____? Why or why not?
- What evidence from the text supports your opinion about _____?
- How effective is the author's use of _____ in conveying their message?

5. Connecting Ideas and Making Text-to-World or Text-to-Text Connections

These question stems help students relate the text to broader contexts.

- How does this text relate to _____?

- What connections can you make between this passage and _____?
- How does this information compare to what you already know about _____?

Strategies for Creating Effective Question Stems for Text Dependent Questions

Developing high-quality question stems requires intentionality and understanding of instructional goals. Here are strategies to craft effective prompts:

1. Focus on Text Evidence

Ensure question stems prompt students to cite specific evidence from the text.

- Ask ?What evidence from the text supports your answer??
- Use stems like ?According to the passage, why...?

2. Promote Higher-Order Thinking

Design question stems that require analysis, synthesis, and evaluation rather than simple recall.

- Include prompts like ?Analyze how...? or ?Evaluate the effectiveness of...?
- Encourage students to justify their reasoning with textual evidence.

3. Use Clear and Precise Language

Avoid ambiguity by crafting straightforward prompts that clearly specify what students should examine.

4. Incorporate Text Features and Literary Devices

Ask students to consider how the author?s craft influences meaning.

- How does the author use _____ to develop the theme?
- What is the effect of the imagery in the passage?

5. Balance Question Types

Create a variety of question stems covering different cognitive levels and content areas to promote

comprehensive engagement.

Examples of Well-Designed Question Stems for Text Dependent Questions

Here are sample question stems aligned with different cognitive levels and purposes:

Recall and Comprehension

- What is the main idea of this paragraph?
- According to the text, what are the key points about _____?

Analysis

- How does the author organize the information about _____?
- What literary devices does the author use to emphasize _____?

Inference and Interpretation

- What can you infer about _____ based on the details in the passage?
- Why might the character _____ have acted in this way?

Evaluation and Critical Thinking

- Do you think the author's argument about _____ is convincing? Why or why not?
- What evidence in the text supports your opinion about _____?

Connections and Extensions

- How does this story relate to _____?
- Can you connect the themes in this passage to your own experiences?

Conclusion: The Power of Well-Formed Question Stems in Teaching

Effective question stems for text dependent questions are fundamental in fostering deep understanding and critical analysis. They serve as scaffolds that guide students to engage

thoughtfully with texts, support their interpretations with evidence, and develop essential literacy skills. By carefully designing and implementing these prompts, educators can create a classroom environment where close reading becomes a natural and enriching part of learning. Whether through simple recall questions or complex evaluative prompts, well-crafted question stems empower students to become thoughtful, evidence-based readers and thinkers.

Incorporating a variety of question stems tailored to different instructional goals ensures that students are challenged appropriately and supported in their literacy development. Remember, the goal is to cultivate a habit of thoughtful reading, critical analysis, and evidence-based reasoning?skills that are vital both inside and outside the classroom.

Question stems for text dependent questions are essential tools in fostering close reading and analytical skills among students. These carefully crafted prompts serve as the foundation for deep engagement with texts, guiding learners to extract evidence, interpret meaning, and develop critical thinking. In the realm of literacy education, especially within frameworks like the Common Core State Standards (CCSS), the emphasis on text-dependent questions underscores the importance of students relying on the text itself rather than prior knowledge or personal opinions. Developing effective question stems for text dependent questions is both an art and a science?requiring educators to design prompts that are clear, purposeful, and aligned with learning goals.

The Importance of Text Dependent Question Stems

Text dependent question stems are not merely questions; they are deliberate prompts that direct students back to the text to find evidence, analyze language, and interpret meaning. They serve several key purposes:

- Promoting Close Reading: Encouraging students to scrutinize specific parts of a text rather than making broad or superficial statements.
- Developing Evidence-Based Arguments: Teaching students to support their answers with concrete evidence from the text.
- Fostering Critical Thinking: Challenging students to analyze, infer, and evaluate information rather than memorize facts.
- Aligning Instruction with Standards: Ensuring that questioning practices meet curriculum standards that emphasize textual evidence.

Effective question stems are instrumental in achieving these goals, and their design requires thoughtful consideration.

Characteristics of Strong Question Stems for Text Dependent Questions

Before diving into specific examples, it's important to understand what makes a question stem effective. Here are key traits:

- Clarity: The question should be straightforward, avoiding ambiguity or overly complex language.
- Focus on Evidence: It directs students to cite specific parts of the text, such as quotes, details, or phrases.
- Higher-Order Thinking: It encourages analysis, synthesis, and evaluation rather than recall.
- Alignment with Learning Goals: It connects to the skills or concepts being taught.
- Open-Endedness: While specific, the question should allow for thoughtful, varied responses.

Types of Question Stems for Text Dependent Questions

Different question stems serve different purposes. Here are common categories and examples within each, along with explanations on how they can be used effectively.

- Literal Comprehension Questions

These prompts ask students to recall or paraphrase content directly from the text.

- What does the author say about [topic] in paragraph [number]?
- According to the text, how does [character] feel about [event]?
- Identify the main idea of the section where [specific detail] appears.

Purpose: Ensures students understand the explicit content before moving to deeper analysis.

- Vocabulary and Language Analysis

Questions that focus on word choice, phrasing, and stylistic elements.

- What does the word "[word]" mean in the context of the passage? Provide evidence from the text to support your answer.
- How does the author use language to create a particular tone in the paragraph? Cite specific words or phrases.

Purpose: Develops vocabulary skills and awareness of language's role in meaning.

- Inference and Interpretation

Encourage students to read between the lines and draw conclusions based on evidence.

- What can you infer about [character] based on the description in the text? Support your inference with details from the passage.

- Why do you think the author chooses to include [specific detail]? What does it suggest about the larger theme?

Purpose: Builds inferencing skills and understanding of implied meaning.

- Analysis of Structure and Literary Devices

Focuses on how the author constructs the text and employs literary techniques.

- How does the author's use of [literary device] affect the reader's understanding of [concept or character]? Provide examples from the text.

- Describe how the structure of the passage (e.g., cause and effect, compare and contrast) supports the author's purpose.

Purpose: Helps students recognize literary techniques and structural choices.

- Synthesis and Critical Thinking

Prompts that require combining multiple pieces of evidence or evaluating the text.

- How do the details in the story support the theme of [theme]? Cite specific examples.

- Do you agree with the author's viewpoint on [issue]? Use evidence from the text to justify your position.

Purpose: Encourages higher-order thinking and personal connection.

Crafting Effective Question Stems for Text Dependent Questions

Creating high-quality question stems involves careful planning. Here are steps and tips to guide educators:

Step 1: Identify Learning Objectives

Determine what skills or understanding you want students to develop. Are you focusing on comprehension, vocabulary, inference, or analysis?

Step 2: Choose the Appropriate Question Type

Based on your objectives, select the question type?literal, interpretive, analytical, etc.

Step 3: Use Precise Language

Ensure the question stem is clear and specific. Avoid vague wording that could lead to confusion.

Step 4: Incorporate Text Evidence Prompts

Frame questions so students are required to cite or reference specific parts of the text in their responses.

Step 5: Scaffold for Depth

Design question stems that progressively deepen understanding?from recall to analysis to synthesis.

Sample Question Stems for Various Purposes

Below are practical examples of question stems for each purpose, suitable for a variety of texts:

Literal Comprehension

- What is the main point the author makes about [topic]?
- List three details the author provides about [character or event].

Vocabulary and Language

- Explain the meaning of "[word]" as used in the passage. How does it contribute to the overall message?
- Identify a phrase that the author uses to create a sense of urgency. Support your choice with evidence.

Inference and Interpretation

- What can you infer about [character]'s feelings based on their actions? Support your answer with evidence from the text.
- Why do you think the author includes [specific detail]? What does it reveal about the main idea?

Analysis of Structure and Literary Devices

- How does the author's use of repetition affect the tone of the passage?
- Identify an example of imagery in the text. How does it enhance the reader's understanding?

Synthesis and Critical Thinking

- Compare how two characters respond to a similar situation. Use evidence from the text to support your analysis.
- Evaluate the author's argument about [issue]. What evidence does the author provide, and do you find it convincing?

Best Practices for Using Question Stems in the Classroom

To maximize the effectiveness of text dependent questions, consider the following:

- Use a Variety of Question Types: Mix literal, interpretive, and analytical questions to promote comprehensive understanding.
- Encourage Evidence-Based Responses: Always prompt students to cite specific evidence, reinforcing the importance of text support.
- Model Think-Alouds: Demonstrate how to approach different question stems, showing students how to find evidence and analyze language.
- Differentiate Questions: Adjust question complexity based on student readiness, providing scaffolding where necessary.
- Create Question Sets: Develop sequences of questions that guide students from basic comprehension to deeper analysis.

Conclusion

Question stems for text dependent questions are a cornerstone of effective literacy instruction, especially within standards-driven frameworks. Their thoughtful construction encourages students to

engage deeply with texts, develop critical thinking skills, and produce evidence-backed responses. As educators, understanding the various types of question stems and how to craft them purposefully can transform reading lessons into opportunities for rich analysis and meaningful comprehension. By incorporating clear, purpose-driven question prompts into your teaching practice, you foster a classroom environment where close reading and evidence-based discussion thrive?skills that are essential for college, career, and lifelong learning.

QuestionAnswer What are question stems for text-dependent questions? Question stems for text-dependent questions are prompts or phrases that guide students to closely analyze a specific text, encouraging responses that are rooted directly in the evidence provided within the text. Why are question stems important in developing text-dependent questions? They help teachers craft prompts that direct students to find specific details, make inferences, and demonstrate comprehension directly from the text, promoting deeper understanding. Can you give an example of a question stem for a text-dependent question? Yes, an example is: 'What does the author mean when they say...?' or 'How does the author support their main idea in this paragraph?' How do question stems improve student engagement with texts? They encourage students to actively analyze and refer back to the text, fostering critical thinking and ensuring responses are evidence-based. What are some common categories of question stems for text-dependent questions? Common categories include questions about details, meaning, author's purpose, vocabulary, inferences, and main ideas. How should teachers develop effective question stems for different texts? Teachers should consider the text's complexity, key ideas, and vocabulary, creating stems that prompt analysis, inference, and evidence-based responses tailored to the text. What is the role of question stems in formative assessments? They help assess students' comprehension and analytical skills by prompting responses grounded in the text, providing insight into their understanding. Are there any best practices for creating question stems for text-dependent questions? Yes, best practices include using clear and specific language, focusing on evidence from the text, and designing questions that promote higher-order thinking skills.

Related keywords: question stems, text dependent questions, sample question stems, comprehension questions, reading comprehension, analytical questions, critical thinking questions, close reading questions, evidence-based questions, instructional strategies

sbac question stems to use in classroom

sbac question stems to use in classroom are essential tools for educators aiming to prepare students effectively for the Smarter Balanced Assessment Consortium (SBAC) tests. These assessments are designed to evaluate students' critical thinking, problem-solving, and comprehension skills across various subjects, primarily in English Language Arts/Literacy and

Mathematics. Incorporating well-crafted question stems into classroom instruction not only enhances student engagement but also fosters deeper understanding and analytical thinking. In this article, we will explore the importance of SBAC question stems, provide examples of effective stems, and offer practical strategies for teachers to implement them in their teaching practices.

Understanding the Importance of SBAC Question Stems

What Are SBAC Question Stems?

SBAC question stems are the introductory phrases or prompts that frame a question to guide students in their thinking process. They set the context for the question, indicating what kind of response is expected—whether it's analysis, interpretation, comparison, or evaluation. Well-designed stems help students understand the purpose of the question and encourage higher-order thinking.

Why Use SBAC Question Stems in the Classroom?

Using SBAC question stems in classroom instruction offers several benefits:

- **Aligns Instruction with Testing Expectations:** Familiarizes students with the types of questions they will encounter on the SBAC assessments.
- **Promotes Critical Thinking:** Encourages students to analyze, evaluate, and synthesize information rather than memorize facts.
- **Builds Test-Taking Skills:** Develops students' ability to interpret prompts and craft appropriate responses.
- **Supports Differentiated Learning:** Provides scaffolding for diverse learners by explicitly stating the task focus.

Common SBAC Question Stems and Examples

Creating effective question stems involves understanding the cognitive level targeted by the assessment. The SBAC aligns with Bloom's Taxonomy, emphasizing higher-order skills. Here are some common stems categorized by cognitive level, along with examples:

Recall and Comprehension

These stems focus on factual recall and understanding basic concepts.

- What is the main idea of...

- Describe the character's actions in...
- Explain the meaning of the word/phrase...

Application

Stems that require applying knowledge to new situations.

- How would you solve...
- Use the information from the text to determine...
- Apply the formula to find the value of...

Analysis

Encourage students to examine parts of a whole and understand relationships.

- Compare and contrast...
- Analyze the author's use of...
- What are the causes and effects of...

Synthesis and Evaluation

Focus on creating new ideas or making judgments.

- Propose an alternative solution to...
- Evaluate the effectiveness of...
- Justify your opinion about...

Effective SBAC Question Stems for Different Subjects

Different subjects require tailored question stems that address their specific content and skills. Here are some examples:

English Language Arts (ELA)

- Analyzing Texts:

- What is the author's main message in...
 - How does the author use language to create mood in...
 - Describe how the character's actions influence the story's outcome.
-
- Writing and Argumentation:
-
- Support your answer with evidence from the text...
 - What is the best way to organize your ideas in...?
 - Which statement best summarizes the main idea of...

Mathematics

- Problem Solving:
-
- What is the most efficient way to find...
 - If you know that..., what can you conclude about...
 - Use the data to determine the best estimate for...
-
- Conceptual Understanding:
-
- Explain why the formula works for solving...
 - Compare the two methods used to find...
 - Describe how changing the value of affects the outcome of...

Strategies for Incorporating SBAC Question Stems into Classroom Practice

Effectively integrating SBAC question stems into daily instruction can significantly improve student preparedness. Here are some strategies:

1. Use Question Stems During Instruction

Incorporate question stems into your lesson plans to prompt students during discussions or activities. For example, after reading a passage, ask, "What is the main idea?" or "How does the author use language to create mood?"

2. Develop Practice Questions with Stems

Create practice assessments that mirror SBAC question formats. Use the stems as prompts to help students become familiar with the types of questions they will encounter.

3. Teach Question Stemming as a Skill

Explicitly teach students how to identify and respond to different stems. Help them recognize cues that indicate whether they need to analyze, compare, or justify their answers.

4. Use Socratic Questioning Techniques

Encourage higher-order thinking by posing questions with stems like ?What if...?? or ?Why do you think...?? to deepen understanding.

5. Incorporate Technology and Online Resources

Utilize digital platforms that simulate SBAC questions with stems, providing students with interactive practice.

Creating Your Own SBAC Question Stems

Designing effective question stems tailored to your curriculum can further enhance student learning. Here are some tips:

- Be Clear and Concise: Avoid ambiguity to ensure students understand the task.
- Align with Learning Objectives: Ensure stems relate directly to the skills and standards you aim to teach.
- Use Action Verbs Appropriately: Incorporate verbs like analyze, describe, evaluate, compare, and justify to specify the expected response.
- Vary the Complexity: Mix simple recall stems with more complex analytical prompts to challenge students appropriately.

Conclusion

Incorporating SBAC question stems in classroom instruction is a strategic approach to preparing students for standardized assessments while also fostering critical thinking and comprehension skills. By understanding the different types of stems, tailoring them to subject-specific content, and integrating them into daily lessons, educators can create a more engaging and effective learning environment. Remember, the goal is not only to help students succeed on the SBAC but also to

develop skills that will serve them well beyond the test. Through thoughtful planning and practice, teachers can make question stems a powerful tool in their instructional toolkit, leading to improved student outcomes and increased confidence in their abilities.

SBAC Question Stems to Use in Classroom: Enhancing Student Engagement and Critical Thinking

In the realm of standardized testing, particularly the Smarter Balanced Assessment Consortium (SBAC), crafting effective question stems is crucial for assessing student understanding and fostering critical thinking skills. SBAC question stems to use in classroom are not merely tools for evaluation but serve as catalysts that guide students through complex reasoning processes. When teachers design or select appropriate stems, they create an environment where students can demonstrate higher-order thinking, articulate their reasoning clearly, and develop confidence in their abilities. This article explores various SBAC question stems, discusses their application in classroom settings, and offers practical tips to maximize their effectiveness.

Understanding SBAC Question Stems

Before diving into specific question stems, it's important to understand what they are and why they matter. Question stems are the introductory phrases or prompts that set the stage for students to respond to a question. Well-crafted stems can direct students' thinking, clarify expectations, and reduce ambiguity, thereby facilitating more accurate assessment of their knowledge and skills.

Features of effective SBAC question stems:

- Clear and concise language
- Aligned with depth of knowledge (DOK) levels
- Encourage higher-order thinking
- Open-ended enough to allow for varied student responses
- Scaffolding for students with diverse needs

Categories of SBAC Question Stems

SBAC question stems generally fall into several categories based on cognitive demand and purpose. Recognizing these categories helps teachers choose or craft stems that align with their instructional goals.

1. Recall and Recall-Related Stems

These stems ask students to remember or recognize information. They are foundational but should be supplemented with higher-level prompts for deeper understanding.

Examples:

- "What is the main idea of..."
- "Which of the following best describes..."
- "Recall the steps involved in..."

Pros:

- Easy for students to understand
- Good for foundational knowledge assessment

Cons:

- Limited in promoting critical thinking
- May encourage rote memorization

2. Comprehension and Application Stems

These prompts require students to understand concepts and apply them to new situations.

Examples:

- "Explain how..."
- "Describe the process of..."
- "Use the information to determine..."

Pros:

- Encourage understanding beyond memorization
- Promote application of knowledge

Cons:

- May be challenging for students with limited language skills

3. Analysis and Evaluation Stems

These question stems push students to analyze information, compare ideas, or evaluate arguments.

Examples:

- "Compare and contrast..."
- "Analyze the effect of..."
- "Evaluate the validity of..."

Pros:

- Develop higher-order thinking skills
- Prepare students for complex real-world problems

Cons:

- Require higher cognitive load
- May need scaffolding for some students

4. Synthesis and Creation Stems

These prompts challenge students to create new ideas, products, or perspectives based on their knowledge.

Examples:

- "Design a plan to..."
- "Create an alternative solution..."
- "Propose a hypothesis based on..."

Pros:

- Foster creativity and innovation
- Encourage deep engagement

Cons:

- Can be intimidating for some students
- Require substantial guidance and support

Effective SBAC Question Stems for Classroom Use

In practice, teachers can incorporate a variety of stems tailored to their instructional goals. Below are some effective stems categorized by cognitive level, along with tips for implementation.

Recall and Recognition Stems

These stems are useful for quick checks of factual knowledge or foundational understanding.

- "What is the definition of..."
- "Which of the following is true about..."
- "Identify the main character in..."

Implementation Tip: Use these stems for warm-ups or review sessions to activate prior knowledge.

Understanding and Explaining Stems

Encourage students to articulate their understanding with prompts like:

- "Explain why..."
- "Describe how..."
- "Summarize the main points of..."

Implementation Tip: Pair these with visual aids or graphic organizers to assist student responses.

Applying Knowledge Stems

Promote transfer of learning with stems such as:

- "Use the data to predict..."
- "Apply the formula to solve..."
- "Illustrate how the concept can be used in..."

Implementation Tip: Provide real-world contexts to make the application meaningful.

Analyzing and Comparing Stems

Develop critical thinking with prompts like:

- "Compare the perspectives of..."
- "Analyze the cause and effect of..."
- "Differentiate between..."

Implementation Tip: Use Venn diagrams or charts to help students organize their analysis.

Evaluating and Judging Stems

Encourage judgment and justification:

- "Assess the strengths and weaknesses of..."
- "Determine whether the statement is true or false, and justify your answer."
- "Critique the author's argument..."

Implementation Tip: Encourage students to support their evaluations with evidence.

Creating and Innovating Stems

Foster creativity with prompts like:

- "Design an experiment to test..."
- "Create a poster that explains..."
- "Propose a solution to..."

Implementation Tip: Allow students to present their creations to enhance communication skills.

Practical Tips for Using SBAC Question Stems Effectively in Classroom Instruction

To maximize the benefits of SBAC question stems, teachers should consider the following strategies:

- Align stems with learning objectives: Ensure that each question stem targets the specific skills or knowledge you want students to demonstrate.
- Vary the cognitive level: Use a mix of stems to promote a balanced development of skills from recall to creation.
- Provide clear instructions: Make sure students understand what is expected in their responses, especially for open-ended questions.
- Use scaffolding: For complex stems, provide hints, graphic organizers, or modeling to support student success.
- Encourage justification: Prompt students to explain their reasoning, which deepens understanding and prepares them for SBAC testing.
- Incorporate formative assessment: Use question stems during instruction to gauge understanding and inform teaching adjustments.
- Practice with mock questions: Regularly include SBAC-style stems in classroom assessments to familiarize students with the format and expectations.

Conclusion

SBAC question stems to use in classroom are powerful tools that can transform assessments from mere testing into meaningful learning opportunities. By carefully selecting and crafting question stems across various cognitive levels, teachers can promote critical thinking, deepen understanding, and better prepare students for high-stakes assessments. Incorporating a variety of stems—ranging from simple recall to complex creation—ensures a comprehensive approach to student assessment and skill development. Ultimately, thoughtful use of these question stems not only enhances test performance but also nurtures lifelong learning skills essential for academic and real-world success.

Question What are some effective strategies for creating SBAC question stems that promote higher-order thinking? To promote higher-order thinking, design question stems that require analysis, evaluation, and synthesis, such as prompts asking students to compare concepts, justify their reasoning, or predict outcomes based on given data. How can I ensure my SBAC question

stems align with the Common Core State Standards? Align question stems with CCSS by focusing on skills emphasized in the standards, such as comprehension, reasoning, and problem-solving, and phrasing prompts that directly assess these skills in real-world contexts. What are some examples of clear and concise SBAC question stems for math assessments? Examples include prompts like 'What is the value of...?', 'Solve for...', 'Which of the following best describes...?', and 'Explain how you arrived at your answer.' These are straightforward and focused on specific skills. How can I modify SBAC question stems to accommodate diverse learners and multiple intelligences? Modify stems by including visual aids, real-life scenarios, or open-ended prompts that allow students to demonstrate understanding through various formats, such as drawings, verbal explanations, or hands-on activities. What are common pitfalls to avoid when writing SBAC question stems for classroom assessments? Avoid ambiguous language, double negatives, overly complex wording, and questions that are too broad or vague. Ensure stems are clear, precise, and directly aligned with the learning objectives. How can I practice designing effective SBAC question stems for my students? Practice by reviewing sample SBAC questions, analyzing their structure and intent, and then creating your own prompts. Collaborate with colleagues for feedback and revise stems to improve clarity and alignment with assessment goals.

Related keywords: SBAC question stems, SBAC practice questions, SBAC test prep, SBAC question examples, SBAC grade-level questions, SBAC reading stems, SBAC writing prompts, SBAC math questions, SBAC test strategies, SBAC classroom activities

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